

Attendance Newsletter



Ixworth High School

Date: 15/05/2026

Issue 13

Well done to:

7 CHO who are now the highest attending tutor group in the school and are the most improved!

Year 7 girls who are the most improved cohort this week.

38 students who are maintaining 100% attendance since September.

363 students who have 100% attendance this week.

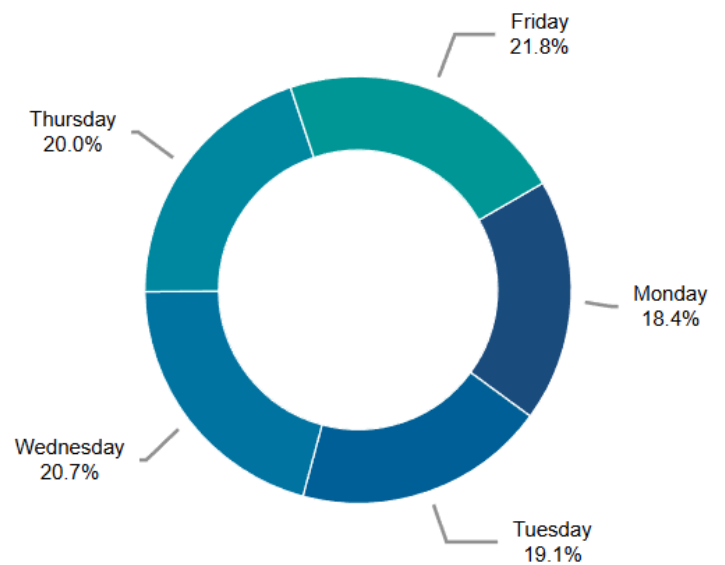
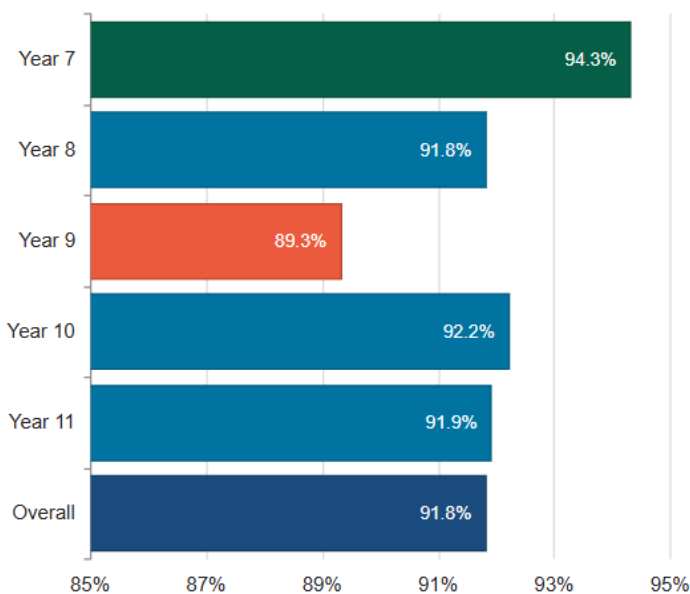


Current Attendance

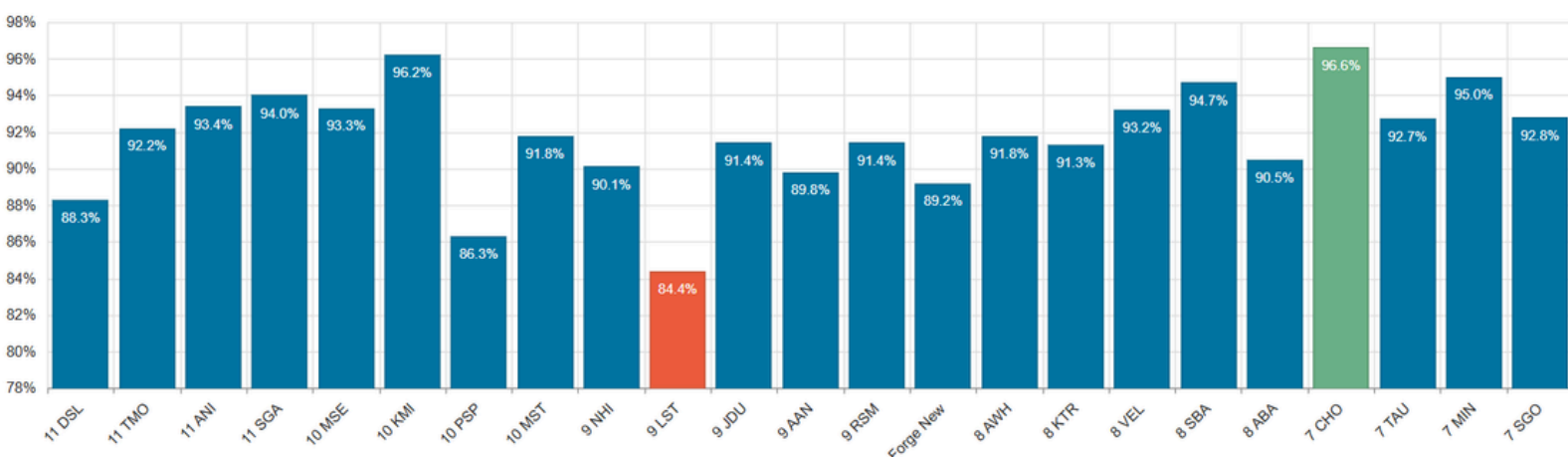
Current whole school attendance = 91.8%

Year Group

Day of the week



Tutor group attendance



Current standings:

First - 7 CHO

Second - 10 KMI

Third - 7 MIN



Quick tip

[School attendance FAQs](#) | [Parent Club](#)

Year 11 study leave

As we move further into exam season, many Year 11 students start thinking about study leave. While revising at home can sound appealing, the evidence suggests that staying in school gives students a real advantage.

Research shows that students who continue attending school during exam periods can achieve, on average, up to half a grade higher per subject compared to those who take early study leave. Regular attendance is also strongly linked to outcomes—students with 95%+ attendance are significantly more likely to achieve grades 4–9 than those who drop below this.

One of the biggest benefits of staying in school is access to specialist teachers. If something doesn't make sense, it can be explained straight away, rather than becoming a bigger gap later on. Teachers can also provide focused exam practice, feedback, and tips that are tailored to each subject—something that's hard to replicate at home.

There's also the structure of the school day. At home, distractions are everywhere, and it can be difficult to stay motivated over long periods. In school, students are in the right environment to stay focused, keep a routine, and revise effectively alongside their peers.

While study leave works well for a small number of highly independent students, for most, staying in school leads to better progress, greater confidence, and stronger results.

Decoding the ‘attendance jargon’



A student’s overall attendance is based on the two daily registration sessions—morning and afternoon—not individual lesson marks. This means that as long as a student is present for registration, they are counted as attending for that session. Lesson-by-lesson marks are used internally to track engagement, punctuality, or movement around school, but they do not contribute to the official attendance percentage. As a result, students may occasionally appear as “absent” from a lesson (for example, if they are in an exam, intervention, or another supervised activity), but this does not affect their overall attendance figure.

The Attendance Team

Role	Name	Contact
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