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Welcome!

I would like to thank students and parent/carers for their support

this week. Unusually, we have had a number of colleagues unwell this week and this has led to lessons being covered. I do apologise for this and am very much looking forward to welcoming all colleagues back to school on Monday. My colleagues, I know, never want to be unwell and are very keen to be back in school with students, their tutor groups and their classes. This academic year we have launched a revised Behaviour for Learning Policy. The revised policy and approach sees an increased focus on rewards as well as consequences for poor choices. We

have, for example, introduced after school detentions, senior teacher detentions and have re-launched Ixworth Pins and House Points for good work in lessons. Parent/carers can, via the Arbor app, see house points and any negative points and we will be increasing the detail behind rewards and negative points over time so that you have more detail. The policy is available here. As you would expect, we will continue to champion each and every

student but will not compromise on our standards and expectations. This week's whole school PSHE theme was linked to Youth Mental Awareness Day and bravery. This morning, Years 9, 10 and 11 have had an assembly focused on examples of bravery and all can be found by clicking here.

students are currently exploring examples with their tutors and will then be displaying their class' messages in the New Hall. They have responded exceptionally well. Details of the national campaign Next week sees our careers week and we have a number of external speakers in school. In addition, Year 7 students will be sitting their CAT 4 tests and will also be participating in an

education based circus day. My weekly parent/carer drop-in session continue every Friday between 3.30 and 4.30pm. Finally, thank you to the Year 10 and Year 11 parent/carers for attending last night's GCSE Success

Evening. Great conversations focused on routines and online revision material, including GCSE Pod. Have a very good weekend when it comes. Mr Barrow

Executive Headteacher

GCSE POD

Your child has already been registered by their school and simply needs to activate their account. To help your child

QUICK START GUIDE

3] Enter your child's name, date of birth and type in the name of their school. The school's name should appear. Click on it to confirm. 4) Create a username and password *If you're having trouble finding your school, double check that you've entered the correct date of birth and full name as it appears on the school's register. Some schools are known by a shorter version of their name so make sure you're typing the full, official school name.

How does your child get it?

activate their account, follow these simple steps: 1) Go to www.gcsepod.com and click "Login" 2) Click "New Here? Get Started!" and select "Student"

KEY FEATURES

Playlists Check & Challenge Your child can keep organised by Your child can create their very Your child can test their own bespoke playlist by selecting knowledge on Pods by viewing a list of their upcoming completing quizzes and questions. Pods that they feel they need to exams in subject or date order.

focus on. They can then watch They will receive instant feedback They can view an exam playlist to the playlist to brush up on their on their answers with helpful tips see all the Pods relevant to that knowledge or download it to take to help them understand why it's right or wrong. it everywhere they go.

> **Learning Activities** Enhance learning and cement

topic or Pod.

gcsepod.com

knowledge by completing

Learning Activities alongside Pods.

Your child can choose to complete

these independently and with any

Assignments View homework set by your child's teacher. Your child

should watch Pods selected

Ggcsepod

by their teacher and complete the questions to help test their knowledge.

> WHY USE GCSEPOD?

One website, 3 apps and over 6000 Pods.

tablets and PCs.

to help consolidate learning.

may be finding difficult.

· Content produced specifically for mobile devices,

Designed to squeeze exactly the right knowledge

run-up to an exam, to help with homework or on the go

The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist,

which enables them to easily return to Pods on areas they

needed for exam success into short 3-5 minute Helps with learning, homework and revision. It will help your child get organised Your child can create personal playlists to listen to in the

Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

gcsepod.com

The Pods can be downloaded on any device so your

child can watch them online or offline. Wherever they

go, GCSEPod goes with them. It's like they're carrying an

entire world of knowledge and revision in their pocket.

info@gcsepod.com

You can download all our Pods to

your child's mobile device so they

apps which are free to download.

0191 338 7830

can learn on the go, anywhere they are. There are 3 GCSFPod

An expert reads and explains everything clearly and precisely with all the right facts, quotes, keyword and annotated diagrams on screen. Your child won't need to use GCSEPod for long before they feel the impact. Consistent use in just 10 minute chunks is proven to support achievement right up to a grade 9.

Your child can listen to Pods anywhere and everywhere

Your child may want to show off just how much work

friend, to do this, they can use the social networking links

they've been doing or even recommend a Pod to a

and because it looks like they're listening to music, no one

It can be as discreet (or loud) as they want

needs to know they're actually swotting up.

on the site to connect with others.

PSHE PROGRESSION

Year 11

Reality Bites

Year 10

Yr7 – Friendships and Bullying

Drugs and the Law

0191 338 7830

info@gcsepod.com

PSHE I thought you would welcome seeing an overview of our curriculum, followed by a more detailed The curriculum is supported by bespoke SET Ixworth booklets and key themes and messages are reinforced through our assembly programme. Mrs Hale's assemblies this week have focused on

Students have had embraced our PSHE curriculum fully so far this academic year. curriculum 'road map' for this term for each year group. British Values and Year 7 have had an additional session, with me, on Protected Characteristics.

me.

Ms G Burgess

Head of Lower School, Subject Lead PSHE

SET IXWORTH SCHOOL

Year 7

SPOTLIGHT:

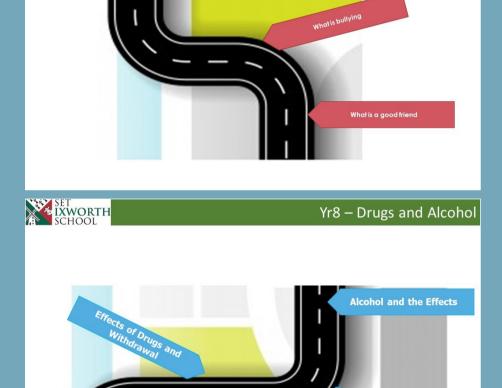


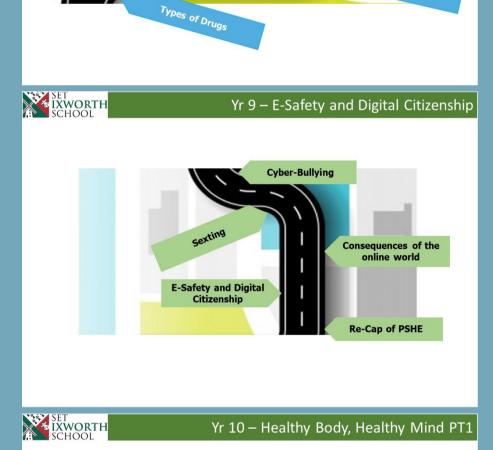
Should you have any questions/queries about the PSHE curriculum, please do not hesitate to contact

Drugs and RSE

SET IXWORTH SCHOOL

Year 8





Physical Health and Wellbeing

Yr 11 – Drugs and Alcohol

PSHE - bravery and mental health.

Proud of our students! #community #celebration

The importance of sleep

6Cs IN FOCUS

Drama - lighting techniques and devising

#challenge

#commitment

CAREERS

your young person.

As the new academic year beds in SET Ixworth

to meet the differing needs of students in each year group as they progress through their

curriculum AND careers education journey. But that is only part of the picture. We know that the

thinking about next steps is their parents/carers. And even if it seems like they are not listening to

you, do not underestimate your influence. The

Careers education and advice is not just talking about jobs. It's helping students define career

strengths and skills, help the navigate the paths to gain those skills and understand how they can be

out to good use in work. It's also about building

career management skills so they can continue to

Come and share insights about your job or career journey with students. Hearing from real people can be inspirational. We are looking for more

people to provide insights during careers

(this includes education) goals, identify their

Talk to the careers team. Ask questions,

feedback to the team, request support.

thrive throughout their career.

How you can help:

careers team are here to support you as much as

majority of students' first port of call when

has strengthened its careers team and programme

What is Health and Wellbeing?



Youth Mental Health Awareness Day #community #commitment

Great work in Food Tech

Apprenticeships

Education

Key dates:

How to help your child choose a career - careers

advice for parents (youthemployment.org.uk)

Parent Zone - Amazing Apprenticeships

Events for Parents | InvestIN - InvestIN

Supporting Parental Engagement in Career

Yr11: start thinking post-16 destinations now.

before Christmas. Preparation for

with the Careers Advisor this term. Destinations should be in place prior to

College and Sixth Form applications open

be offered a one-to-one careers meeting

Yr 10: work experience is not until the beginning of July 2024 but you need to be helping your

Yr9: will be making their choices for GCSE

subjects. Teaching staff can help

Yr7 and 8: it's all about experiences, learning

young person arrange placements BEFORE CHRISTMAS 2023. Letters will be sent out

contextualise the learning from each subject

career management skills and starting to gain independent financial knowledge. There will

in the world of work and there will be a

series of group sessions for students with

be an enterprise day that covers many

apprenticeships begins now. Students will all

Guidance | Education | Gatsby

GCSE examinations.

the Careers Advisor.

aspects of this.

about this.

The Parent Perspective Podcast - Amazing

and Science #challenge #confidence

week 25 – 29 September. Get in touch (we won't make you stand up and give a presentation if you're not comfortable). Listen to your young person, talk to your young person and broaden your knowledge. Career pathways are constantly changing – here are some links to help you:

Key dates 2023

Last day of term - Friday 13 October Return to school - Monday 30 October

Last day of term - Friday 15 December Return to school - Thursday 4 January 2024

Tuesday 26 September - Year 7 Kitchens of the Globe, 12:30pm - 1:15pm Thursday 28 September - Year 8 'The Year Ahead' Evening, 5pm - 6:30pmThursday 5 October - Year 9 'The Year Ahead' Evening, 5pm - 6:30pm Thursday 5 October - Year 10 and Year 11 Sixth Form Fair, 5pm - 6:30pm

> Mr H Popham-Cooper Designated Safeguarding Lead

Half term:

Christmas break:

Thursday 12 October - Year 10 Progress Evening, 5pm - 7:30pm W/C Monday 30 October - Year 11 Mock Exams
Thursday 23 November - Year 11 Progress Evening (1), 5pm - 7:30pm
Tuesday 28 November - Year 8 Kitchens of the Globe, 12:30pm - 1:15pm Safeguarding Information

If you have any safeguarding concerns, please contact the school to speak to one of our safeguarding team. 01359 234050

hpophamcooper@seckfordeducation.org.uk Mr M Barrow Assistant Designated Safeguarding Lead mbarrow@seckfordeducation.org.uk

ko'halloran@seckfordeducation.org.uk Mrs B Morris

Assistant Designated Safeguarding Lead

For more information, please visit the Safeguarding page of our website. School office: 01359 234050 / ixworth@seckfordeducation.org.uk

Mrs K O'Halloran Assistant Designated Safeguarding Lead

Useful websites and helplines Crisis – 0337261800 Child Line - 0800 IIII Customer First - 0808 800 4005

Mr P Spurin

Samaritans - 116 123 Child Line - www.childline.org.uk Children' Society - www.childrenssociety.org.uk Food Bank - www.trusselltrust.org Kooth - www.kooth.com Mind – www.mind.org.uk NHS website - www.england.nhs.uk NSPCC website – www.nspcc.org.uk Place 2be website - www.place2be.org.uk Young Minds website – www.youngminds.org.uk

pspurin@seckfordeducation.org.uk

Inspiring, enabling and celebrating each and every young person's personal best

Assistant Designated Safeguarding Lead bmorris@seckfordeducation.org.uk